

UConn School of Medicine Active Committees

Admissions Committee – M.P.H.

This committee oversees the procedure for the admission of students to the M.P.H. program and evaluates applications. One student is appointed and the term is one year.

Admissions Committee – School of Medicine

This committee determines the procedure for the admission of students to the School of Medicine and evaluates applications. Five students from the medical school are appointed to this committee by the dean. The term is for one year. Interested students should contact the Associate Dean for Student Affairs.

Alumni Board – Graduate School

The Alumni Board is a group to facilitate communication between the Alumni and the Graduate School. One student member is appointed from the Ph.D. program, M.Dent.Sc. program and the M.P.H. program.

Alumni Board – School of Dental Medicine

The Alumni Board is a group to facilitate communication between the Alumni and the School of Dental Medicine. One student member is elected from the fourth year dental class. This individual acts as a spokesperson for fellow classmates. Approximately four meetings are held each year.

Alumni Board – School of Medicine

The Alumni Board is a group to facilitate communication between the Alumni and the School of Medicine. One student member is elected from each year.

American Association of Dental Schools (AADS)

The purpose of the AADS is to promote the advancement of dental education, research, and service in all institutions that offer appropriately accredited programs for dental personnel. There is one dental student member elected from each dental class for one year terms.

American Association of Medical College (Organization of Student Representatives)

Students from many medical schools travel to regional and national meetings to discuss current issues in medical education and medical education policy. Representatives are elected and serve three-year terms.

American Medical Student Association (AMSA)

AMSA is an organization run by medical students for medical students. The national organization provides ancillary services to local AMSA chapters, has 19 task forces (e.g. AIDS, Aging, Violence, etc.) and produces The New Physician magazine. UConn's chapter sends representatives to regional and national AMSA conferences and is planning a used book sale, residency fair, guest lectures, medical instrument fair, and a health policy lobby day. AMSA provides medical students with a myriad of opportunities and is an excellent chance to cultivate leadership skills. Representatives are elected for

the second year of school, generally attend a national summer leadership training meeting and serve a three-year term.

[American Student Dental Association \(ASDA\)](#)

ASDA is a national organization which is open to all dental students and seeks to enrich their dental school experience. This is done through social events and increased student contact with the local dental community. The organization has four elected officers, one from each class, who coordinate various committees. The first year student serves a one-year term. The second year elected representative serves for the remaining three years. The fourth year officer actively participates in the Connecticut State Dental Association.

[American Medical Association – Medical Student Section \(AMA-MSS\)](#)

The AMA-MSS is the strongest student voice in medicine today. By joining the AMA, you will join your colleagues from every medical school in the country, individuals who are dedicated to improving medical education, developing leadership and promoting community service and chapter development projects. Popular chapter projects have included child immunization programs, AIDS education for high-school students, blood pressure screening and domestic violence prevention programs.

In previous years, our chapter has sponsored monthly discussion series with residents and fellows to explore life and careers in specialty care. We will also be sponsoring the Easy Breathing Pediatric Asthma Program to educate Hartford area asthmatics and their families about treatment programs and options.

[CHIPS: Confidential Help and Information for Professional Students](#)

This council is a resource available to all students, providing help and protection to those who are abusing drugs or alcohol. CHIPS offers an opportunity for students to continue their professional education without stigma or penalty, while receiving confidential help. Dental, medical, and graduate students are appointed to the CHIPS Council by their respective Deans.

[Commencement Committee](#)

This committee's goal is to plan the UConn Health commencement and includes the participation of students from the three respective schools.

[Committee on Undergraduate Dental Education \(CUDE\)](#)

CUDE is a standing sub-committee of Dental Council. As such, it discusses and prepares policy relating to the predoctoral curriculum. The committee is continuously writing and reviewing the curriculum and is charged with overseeing the implementation of curriculum policies. It also approves required purchases of books and instruments. With a student member elected from each class and faculty members from each department, the committee is influential in introducing revisions to the curriculum. Students serve one-year terms.

[Committee on Undergraduate Medical Education \(CUME\)](#)

The CUME serves as the school's curriculum committee for the educational program leading to the M.D. degree. It approves policies for all aspects of the undergraduate curriculum, determines the structure of

the curriculum, educational philosophy, overall curriculum objectives, criteria for student evaluation, promotion and graduation. It oversees all actions of the subcommittees of CUME (COSC, CPSC, and CCESC). There is one voting student representative per class. This committee meets on the 3rd Thursday of each month.

Council – School of Dental Medicine

The Dental Council is the governing body of the School of Dental Medicine. It is an assembly of elected faculty members and an elected dental student member from each class. It meets once a month, usually in the late afternoon. Each student member plays an important role as the class spokesperson to the faculty and also interacts significantly with the Office of Dental Student Affairs serving as the class rep. Terms are one-year long.

Council – School of Medicine

The School of Medicine Council is the representative elected body of the General Faculty. It is responsible for overseeing the general form and content of the undergraduate curriculum, and assuring its quality. In this role, it serves to ratify educational policies related to creation or elimination of courses, modification of overall curriculum objectives and educational philosophy, and criteria for student evaluation, promotion, and graduation. It may also direct CUME or COC to deal with any issues related to the undergraduate curriculum. One student is elected from each class for a one year term.

Course and Curriculum Evaluation Subcommittee (CCESC) – Medicine

This subcommittee reviews annual course evaluations and related course director annual reports, and makes recommendations on ways in which each course can be improved. On a 5-year cycle, the CCESC will review the phases of the curriculum and the curriculum as a whole. The phase and full curriculum reviews will include benchmarking of student performance against institutional goals and objectives, as well as against available national data. The CCESC will continuously monitor institutional compliance with LCME Standards. There is one voting student representative per class. This committee meets on the 1st Thursday of each month.

Curriculum Operating Subcommittee (COSC) – Medicine

This subcommittee is responsible for the day-to-day operation and management of the curriculum. It develops yearly academic calendars, ensures appropriate integration and coordination of content within the curriculum, identifies and eliminates unwanted redundancies and gaps in content coverage, assesses curricular needs and reports these needs to the CUME, implements academic policy and identifies new policies needed to ensure effective delivery of curriculum. There is one voting student representative per class. This subcommittee meets on the 2nd Thursday of each month.

Curriculum Policy Subcommittee (CPSC) – Medicine

This subcommittee is responsible for the review, updating, and creation of policies for the undergraduate and medical education program to ensure that existing policies meet requirements of the LCME, and relevant institutional, State and Federal policies, regulations and laws. All actions and/or recommendations of the CPSC are reviewed and approved by the CUME. There is one voting student representative per class. This committee meets on the 1st Wednesday of each month.

Curriculum Management Committee (CMC) – Dental

General oversight of the predoctoral curriculum.

Dental Clinical Issues

The primary responsibility of the committee is to identify issues, propose change where possible, communicate change and evaluate the effectiveness of the intervention taken. Three students are elected from the third year class and three from the fourth year class for one-year terms.

Graduate Student Organization

The GSO is the graduate student government at UConn Health. All graduate students are members and contribute to the budget through their fees. The officers are elected in June to serve a one-year term. The GSO runs its own elections.

Honor Board

The Honor Code Board is an organization which handles any breach of the Honor Code. A complete description of the Honor Code and the Honor Code Board is included in the Student Handbook. The Board consists of eight voting members and six alternate members (one medical student, one dental student and one alternate for years one and two and one medical student, one dental student and two alternates per class from either school in the third and fourth year). Each elected student and alternate(s) serve a two-year term (elected in the Fall of the first year for years one and two, and another election in the Spring of the second year for years three and four).

For more information, contact Dr. Roger Thrall, Chair, at 860-679-4118.

Instrument Committee – School of Dental Medicine

A student-run not-for-profit business whose purpose is to make available the best and most efficient means of purchasing the necessary instruments for dental classes. They work in coordination with the faculty and dental supply houses. Two students from each class are elected from the first year class to serve on this committee for a four-year term.

Kaiser-Permanente

This committee is tasked with choosing the recipients of the clinical dental and medical faculty teaching awards. It also makes funding decisions on educational programs and proposals submitted by students and faculty each year. Student committee composition consists of one third year student and two fourth year students from the medical school and the same from the dental school. Students who join the committee during their third year generally serve for two years. These individuals are appointed. Interested students should contact their Associate Dean for Student Affairs.

Library Advisory Committee

This committee advises the library director and UConn Health administration on library policies, budget and procedures as they relate to library services provided to the UConn Health community. The committee also provides assistance and endorsement on library goals and objectives. One medical student and one dental student are elected for their second year of school and one graduate student is elected for a one-year term.

Medical/Dental Student Government Central Committee (MDSG)

MDSG Central Committee consists of the representatives from the first, third, and fourth years of medical and dental school as well as the officers from the second year. Three members are elected from the first year class, one dental, one medical and one from either school. The four officers are elected for the second year of school. The purpose of MDSG is to represent the interests of the students in academic, cultural, and social spheres. The responsibilities of the representatives are to vote on relevant issues at monthly meetings and communicate with their classmates about these issues. The first year representatives serve a one-year term. The second year elected representatives serve for three years. MDSG budget is derived from medical and dental student fees.

M.P.H. Steering Committee

This committee is the policy making body of the Graduate Program in Public Health. It is composed of program administrators, university-based and adjunct faculty, public health practitioners, program alumni and elected M.P.H. students.

Parking Committee

Members are students from the UConn Health complex that serve as the advisory board on parking and traffic to the Chancellor and Provost for Health Affairs. They suggest policy on these needs and review the Department of Public Safety changes on parking and traffic. One student from each medical and dental class and two graduate students are elected and serve one-year terms.

Persons with Disabilities Committee

The primary responsibilities of this committee are to advise UConn Health as it is required to refine and implement its plan for enrolling disabled students, recruiting faculty, staff and students with disabilities, ensuring access to the facilities and programs of the institution, providing effective career counseling and placement, providing faculty and staff with the latest information and regulations about working with disabled students, providing specialized services for disabled students and faculty, and increasing disabled students' participation in campus activities. This committee will also be concerned with the implementation of the Americans with Disabilities Act. These individuals are appointed.

Predoctoral Academic Affairs Committee – School of Dental Medicine

As an advisory committee to the Dean regarding the curriculum, this committee has the responsibility to review all proposed actions that relate to the dental curriculum. The committee is composed of an elected student member from each class year and selected faculty members. Students serve a one-year term.

Quality Assurance in Dentistry

Quality Assurance in Dentistry encompasses all those activities intended to ensure that care provided to all patients is of high quality. This is an elected position with a one-year term. One third year and one fourth year student are elected.

Student Evaluations and Appeals Committee – School of Dental Medicine

The responsibility of this committee is to review, revise, and publish guidelines related to the evaluation of academic performance of dental students and to hear and to decide on appeals made of the decisions

of the Academic Performance Committee. A student member is elected from the third year class and serves a two-year term.

[Student National Dental Association \(SNDA\)](#)

The SNDA is a supportive mechanism for minority dental students which hopes to establish and provide a national network of communication among students as a means of improving the health manpower distribution among minority people. The organization also hopes to increase contact between minority dentists and students of dentistry.

[Student National Medical Association \(SNMA\)](#)

SNMA is the student branch of the National Medical Association. The SNMA is the nation's oldest and largest organization focused on the needs and concerns of underrepresented populations as both providers and recipients of health care.

SNMA's programs are designed to (1) serve the health needs of under-presented communities, educating people about important health matters; and (2) assure that medical services are sensitive to the needs of culturally diverse populations.

These programs focus on:

Promoting legislation that provides enhanced access to better health care.

Eradicating practices in the education of health professionals that compromise providing quality education to minorities and women.

Promoting programs for underrepresented youth to encourage their entrance into the health professions.

Promoting increases in the levels of recruitment, admissions, and retention of historically underrepresented students in the health professions.