During Stage I, there are five ten-week terms (Blocks A-E) and subsequent intersessions called “LEAP”, or Learning Enhancement and Assessment Periods, each being two weeks in length. These interludes provide an innovative approach to incorporating assessment with learning. A holistic examination coupled with formative data in portfolios allow academic coaches to work with students to identify learning gaps. The coach and student then create a learning plan for the balance of the LEAP period to either address a gap in learning or enhance student interest.